

RE - Key Knowledge and Understanding

Year Foundation

- To be able to recall aspects from the religious stories they have explored, including the creation story, Noah's Ark, The Lost Sheep and Moses in the Bulrushes.
- To know that Christians believe in God.
- To know that Christians believe that God created the world.
- To know that Christians believe that Jesus was the son of God.
- To be able to talk about simple meanings from the stories they explore, for example, the meaning that can be derived from The Lost Sheep.
- To know that Christians celebrate the birth of Jesus at Christmas.
- To know that not everybody is a Christian, and that there are other groups of people who have different beliefs.
- To know the importance of respecting people with different beliefs to our own.
- To know that people show their beliefs in different ways.
- To be able to talk about some of the features of festivals from major world religions, including Christmas, Easter, Harvest, Diwali and Ramadan.

Year 1

Christianity

- To know that Christians believe in God and that Jesus is the son of God.
- To know that Christians learn about God by going to church and reading the Bible.
- To know the creation story and talk about its importance for Christians (God as creator / wonders of the natural world / importance of looking after the natural world).
- To know the story of Noah and express some of its meanings, for example, hope for the world.
- To know the story of The Lost Sheep and talk about the meaning of the story for Christians.
- To know some key Christian values and how these can be put into action.
- To know about Christian celebrations:
 - Christmas - talk about the meaning of Christmas and the role of gift giving.
 - Harvest Festival - talk about the things they are thankful for.
 - Easter – talk about Easter as a time to celebrate new life and symbols of this - eggs, flowers, plants, babies.

Judaism

- To know the story of Moses and be able to explain why Moses is important in the Jewish faith.
- To know the special book is the Torah and explain why it is important to Jewish people.
- To know the key features of the synagogue as the place of worship.
- To know what Jewish people do on the Shabbat/ Sabbath and why it is important to them.
- To know the importance of the festival of Passover (Pesach) to Jewish people (when Moses led the Jewish people out of slavery).
- To be able to talk about the Seder meal / plate.
- To know the story of Jacob's twelve sons and talk about some key meanings from the story (for example, linked to jealousy and forgiveness).

Multi-faith

- To know that Judaism and Christianity are both religions.
- To know the importance of respecting people with different beliefs to our own.
- To be able to talk about some key values that are shared between Judaism and Christianity, including what different religions say about right and wrong.

Year 2

Christianity

- To talk about key knowledge from Year 1 - the importance of God, going to church, reading the bible and Christian values.
- To know why Jesus is important to Christians and some key events from his life.
- To know that the bible is split into two sections - the old testament and the new testament, and that the new testament tells Christians about the life of Jesus.
- To know some of the stories that Jesus told, including the parable of the Good Samaritan and the story of The King's Feast.
- To explain what the parable of The Good Samaritan teaches Christians.
- To explain the meaning of the story of The King's Feast and why it is important to include everybody.
- To explain what made Jesus a good role model, teacher and leader.
- To explain how Christians put Jesus' teachings into action.

To know about Christian celebrations:

- Christmas - explain the meaning of Jesus as the Light of the World.
- Harvest Festival - talk about the importance of sharing and generosity.
- Easter - explain the importance of Palm Sunday in the Easter story.

Islam

- To know that Muslims believe that Allah is the one and only God.
- To know that Muslims believe that the Prophet Muhammad was a teacher who shared Allah's messages and stories with people.
- To know that Islam is a religion, and that people who follow Islam are called Muslims.
- To know the Qur'an is the holy book and explain why it is important to Muslims.
- To know the 5 Pillars of Islam and their meaning.
- To know the key features of the mosque as the place of worship (minaret, dome, prayer hall, prayer mats, washroom).
- To know some stories from Islam and explain the meanings of the stories for Muslims.
- To know why Ramadan is important to Muslims and what Muslims do at Ramadan.
- To know what pilgrimage is and why Mecca is a special place for Muslims.

Multi-faith

- To know that Christianity, Islam and Judaism are all religions.
- To know the importance of respecting people with different beliefs to our own.
- To be able to talk about some key values that are shared between Islam, Judaism and Christianity, including what different religions say about the environment.

Year 3

Christianity

- To talk about key knowledge from Year 1/2 - the importance of God, going to church, reading the bible, Christian values, Jesus' life.
- To explain the different ways that Christians worship in a church.
- To talk about different places of Christian worship, and identify some of their features.
- To identify key Christian festivals, such as Mothering Sunday, and why these festivals are important to Christians.
- To identify ways in which Christians express their beliefs through art, for example, through painting or music.
- To understand the different types of writing contained within the bible.
- To talk about stories from the Old and New Testaments and what they teach Christians.
- To understand that worship is a personal experience and that people worship for different reasons.
- To understand that there are different groups of Christians, who have their own worship practices.

To know about Christian celebrations:

- Christmas - talk about the significance of journeys and preparations at Christmas
- Harvest Festival - identify how Harvest Festival symbolises the importance of the natural world
- Easter - talk about the significance of the last supper in the Easter story

Hinduism

- To know the story of Rama and Sita and its significance for Hindus.
- To talk about Hindu beliefs about God, for example, more than one god / the trimurti / God is everything (Aum).
- To explain features of how Hindus worship in the home, for example, puja, arti, prashad, murti and rangoli patterns
- To understand the festival of Holi and its significance for Hindus.
- To identify that the mandir is the special place where Hindus worship, and some of the features of the mandir.
- To explain the importance of pilgrimage to Varanasi / the River Ganges to Hindus.
- To be able to talk about some key values that are shared between Hinduism and Christianity.

Multi-faith

- To know that Christianity, Hinduism, Islam and Judaism are all religions.
- To know the importance of respecting people with different beliefs to our own.
- To be able to talk about some key values that are shared between Hinduism, Islam, Judaism and Christianity, including what these different religions say about how people should lead their life.

Year 4

Christianity

- To talk about key knowledge from Year 1/2/3 - the importance of God, going to church, reading the bible, Christian values, Jesus' life, how Christians worship.
- To talk about the significance of the Trinity in Christian belief.
- To know the key events from the life of Jesus, for example, birth, baptism, teachings, miracles, death and resurrection.
- To recall the parable of the Prodigal Son and explain its meaning to Christians.
- To recall the story of Zacchaeus and explain its meaning to Christians.
- To identify the different perspectives that people had about Jesus.
- To talk about how Jesus has been represented in different ways through art.
- To explain how an individual from history has put their Christian faith into action, for example, Mother Theresa or Martin Luther King.

To know about Christian celebrations:

- Christmas - talk about the message of Christmas
- Harvest Festival - identify how Harvest Festival can be a time when Christians think about those less fortunate than themselves, and how they can make the world a fairer place for everyone.
- Easter - talk about the betrayal of Jesus by Judas, and link this to the value of forgiveness.

Islam

- To recall key knowledge about Islam from Year 2: Allah, Muhammad, Qur'an, Five Pillars, mosque, Ramadan, Mecca.
- To know that Islam is a religion, and that people who follow Islam are called Muslims.
- To recall stories from the life of Muhammad, and explain his significance to Muslims as a messenger from God.
- To know that Muslims do not draw pictures of Allah or the Prophet Muhammed, but they use calligraphy instead.
- To know that when Muslims talk about the Prophet Muhammed, they also say 'peace be upon him' to show he was very special.
- To talk about the significance of the Holy Qur'an to Muslims, how they show reverence to it and how they use it as a guide for how they lead their life.
- To talk about Muslim approaches to prayer, including aspects such as praying five times a day, the prayer mat, water and the subha.
- To identify how aspects such as observing Ramadan and the Five Pillars form part of a Muslims identity.

Multi-faith

- To know that Christianity, Islam, Hinduism and Judaism are all religions.
- To know the importance of respecting people with different beliefs to our own.
- To be able to talk about some key values that are shared between Islam, Hinduism, Judaism and Christianity, including what these different religions say about God.