PRIMARY PHYSICAL EDUCATION AND SPORT PREMIUM: 2013/2014 – 2025/2026

Funding

It is for schools and headteachers to decide how the Primary Physical Education and Sport Pupil Premium is spent since they are best placed to decide how best to use the funding to meet their pupil's needs [source DfE website].

The Primary Physical Education and Sport Premium is a sum of money in the school's budget to enhance the school's provision of PE and sport.

The school has received some initial funding this academic year and it is anticipated that additional funds will be received later in the year.

At Rushcombe First School, we aim to ensure that teaching and learning opportunities meet the needs of all our pupils.

Financial Year	Funding
2013 – 2014	£5,671
2014 – 2015	£8,957
2015 – 2016	£9,225
2016 – 2017	£9,225
2017 – 2018	£18,480
2018 - 2019	£18,480
2019 – 2020	£18,480
2020 – 2021	£18,480
2021 - 2022	£18,429
2022 - 2023	£18,350
2023 – 2024	£18490
2024 – 2025	£18450
2025 – 2026	£18485 anticipated

Expenditure

During the academic year 2013-14, Rushcombe First School used this money to:

- provide specialist gym coaching for each year group
- provide extra-curricular opportunities such as sports, games and dance activities
- provide coaching for school teams such as football

During the academic year 2014-15, funding was used to provide:

- specialist gym coaching for each year group
- extra-curricular opportunities such as sports, games and dance activities
- coaching for school teams such as football
- outdoor adventurous activities
- specialist equipment and resources
- expert skipping workshops for all classes

During the academic year 2015-16, funding was utilised to provide:

- specialist gym coaching for each year group
- enrichment opportunities including gym, tennis and yoga
- extra-curricular opportunities such as sports, games and dance activities
- coaching for school teams such as football
- outdoor adventurous activities
- specialist equipment and resources

During the academic year 2016-17, funding was utilised to provide:

- specialist dance coaching for all year groups
- specialist badminton coaching for Key Stage 2
- specialist golf and hockey coaching for Year 4
- specialist tennis and netball coaching for Year 3
- specialist netball coaching for Year 2
- coaching for school teams, such as the Key Stage 2 girl and boy football teams
- outdoor adventurous activities
- specialist equipment and resources
- extra-curricular opportunities, such as, football, tennis, multi-skills, tag rugby and gym

During the academic year 2017-18, funding was utilised to provide:

- specialist dance coaching for all year groups
- specialist badminton coaching for Key Stage 2
- specialist netball and hockey coaching for Year 3
- coaching for school teams, such as the Key Stage 2 girl and boy football teams
- outdoor adventurous activities across the school
- specialist equipment and resources
- extra-curricular opportunities, such as, football, tennis, multi-skills, tag rugby and gym
- development of gross motor/PE skills by specialist teacher

During the academic year 2018-19, funding was utilised to provide:

- employment of specialist PE teacher working across the school providing a wide range of PE opportunities, with an increased focus on gross motor skill development, working alongside all staff/year groups
- specialist dance coaching for all year groups
- specialist coaching, for example, gymnastics, football and rugby
- outdoor adventurous activities across the school
- extra-curricular opportunities, such as, football, tennis, multi-skills, tag rugby and gym
- specialist equipment and resources

During the academic year 2019-2020, funding was utilised to provide:

- employment of specialist PE teacher working across the school providing a wide range of PE opportunities, working alongside all staff/year groups
- specialist dance coaching for all year groups
- specialist coaching in football and tennis
- outdoor adventurous activities across the school

- extra-curricular opportunities, such as, football, tennis, multi-skills, tag rugby and gym
- specialist equipment and resources
- provision of physical and emotional health, home learning guidance information packs

Note: Due to the exceptional circumstances of COVID-19 pandemic, aspects of practice and priorities were adapted to meet the needs of children and their families including the provision of home learning, emotional and mental health guidance, financial and family support.

During the academic year 2020-2021, funding was allocated to provide:

- employment of specialist PE teacher working across the school providing a wide range of PE opportunities working alongside all staff and different year groups
- outdoor adventurous activities across the school
- specialist equipment and resources
- adaption of PE opportunities to meet COVID-19 safety requirements
- additional support to identify the learning needs and progress for those who require catch up following the national school closures with a focus on fine and gross motor skills.
- digital platforms for extended remote learning to provide guidance and support for physical, motor and mental health including PE.

Note: Due to the exceptional circumstances of COVID-19 pandemic, aspects of practice and priorities were adapted to meet the needs of children and their families including the provision of home learning, emotional and mental health guidance, financial and family support.

During the academic year 2021-2022, funding was allocated to provide:

- employment of specialist PE teacher working across the school providing a wide range of PE opportunities working alongside all staff and different year groups
- outdoor adventurous activities across the school
- specialist equipment and resources
- adaption of PE opportunities to meet COVID-19 safety requirements
- additional support to identify the learning needs and progress for those who require catch up following the national school closures with a focus on fine and gross motor skills.
- completion and implementation of the Learn to Move programme

During the academic year 2022-2023, funding was allocated to provide:

- employment of specialist PE teacher working across the school providing a wide range of PE opportunities working alongside all staff and different year groups
- outdoor adventurous activities across the school
- specialist equipment and resources
- additional support to identify the learning needs and progress for those who require support with a focus on fine and gross motor skills.
- extra-curricular opportunities such as sports, games and dance activities
- coaching for school teams, such as, football

During the academic year 2023-2024, funding was allocated to provide:

- outdoor adventurous activities across the school

- specialist equipment and resources
- additional support to identify the learning needs and progress for those who require support with a focus on fine and gross motor skills.
- extra-curricular opportunities, such as, sports, games and dance activities
- coaching for school teams, such as, football
- extension of the range of sporting and physical activities available for children at playtimes
- the development of the PE curriculum applying key principles of the "Rushcombe Approach", the introduction of a new scheme of PE, taster sessions and the extension of inter/intra year opportunities.

During the academic year 2024-2025, funding was allocated to provide:

- outdoor adventurous activities across the school
- specialist equipment and resources
- additional support to identify the learning needs and progress for those who require support with a focus on fine and gross motor skills.
- extra-curricular opportunities, such as, sports, games and dance activities
- coaching for school teams, such as, football
- extension of the range of sporting and physical activities available for children at playtimes
- the development of the PE curriculum applying key principles of the "Rushcombe Approach", the introduction of a new scheme of PE, taster sessions and the extension of inter/intra year opportunities.

During the academic year 2025-2026, funding has been allocated to provide:

- develop the role of children as sports leaders at playtimes, leading a range of sports activities for their peers.
- specialist equipment and resources
- develop a whole school Learning Adventure linked to healthy lifestyles / being physically active
- develop weekly whole school event to promote being physically active
- organise a whole school event for children and parents to promote being physically active
- continue to provide high quality professional development opportunities, including coaching and training led by the PE lead and other staff with expertise.
- develop opportunities for children to engage in 'body stretch' (derived from yoga practice) as part of the curriculum / extra-curricular offer.
- continue to innovate the dance curriculum, increasing the range of dance styles that the children experience.
- develop intra year competitive events (key stages / shole school)
- increase the number of competitive fixtures for both the football and netball teams in Y4
- continue to support participation of disadvantaged and SEND children in extra-curricular sports activities.

What has been the impact of the Primary Physical Education and Sport Premium Pupil Premium funding?

The funding has contributed to:

- increased specialist PE opportunities for each year group
- successful introduction of a new scheme of work for PE across the school
- broader experience of a range of sports and activities offered to all pupils
- increased enrichment opportunities
- increased extra-curricular opportunities for pupils
- development of physical activity linked to a broad range of curriculum areas
- increased opportunities and participation in school teams and competitive sport including achieving gold and bronze medals in local gymnastics competitions
- increased opportunities for intra sporting events linked to the scheme of work
- increased outdoor adventurous activities
- high quality staff development opportunities
- increased confidence, knowledge and skills of staff teaching PE and sport
- increased resources and equipment
- excellent end of Key Stage results and Year 1 phonic assessment results
- maintenance of high levels of progress and attainment
- improved pupil confidence and self esteem
- increased engagement in learning
- high levels of participation in extra-curricular sporting activity of disadvantaged and SEND learners
- Challenging of gender stereotypes linked to sport and physical activity, for example, increased participation of girls in competitive sport and of boys in dance activities.

Further analysis of impact will be considered at the end of the academic year.