

Year 2 Curriculum Summary Overview 2026-27

Please note: the following summary overview identifies key areas of learning, and does not represent all objectives to be covered. The overview is also subject to adaptation in response to learning opportunities that arise across the academic year.

Autumn 1

Learning Adventure Key Focus Areas: Science – Human Biology, PSHE – Emotions and Multi-Cultural World, DT – Food Technology, Art and Design – Portraiture, RE – Multi-Faith World				
Maths Number and Place Value Addition and Subtraction Multiplication and Division Geometry - 2D Shapes Measurement - Money Fractions Please note: each of the mathematical areas provides opportunities for skills development, problem solving and the development of reasoning skills. For further information on the content for each of the above areas, please see the National Curriculum for Mathematics for Year 2. Please note: the above areas are reviewed across the half term / academic year, utilising principles of spaced practice to embed in memory.	English - Writing (Key text-types) Key text types: - Fiction / Descriptive - Persuasive Writing - Poetry - Non-Chronological Report <i>In addition to the above texts, further text types are selected in response to the emerging classroom inquiry.</i> Please note: children's composition skills and their vocabulary, grammar and punctuation skills are explored within the relevant text type, and are consolidated across the academic year. For more information on content, please see the National Curriculum for English (Writing - Composition / Vocabulary, Grammar and Punctuation - Year 2).	Science Animals, including Humans – The Human Body - What do humans need to stay alive and healthy? / Basic needs of animals for survival - Why is exercise important for humans? - What is a healthy diet? - How can being hygienic help us to stay healthy? - What stages of growth do humans go through?	RE - Christianity Review of Previous Learning – Celebrating a multi-faith world / school – comparing the religions we have learnt about What do Christians learn from the stories Jesus told? (Part 1) - Why did Jesus tell the story of The Good Samaritan? - Why did Jesus tell stories? What values can be taught through a story? Can we write our own parable? Harvest Festival - Exploring the importance of sharing and generosity at harvest.	PE - Basketball - Football (Benefits of leading an active lifestyle, including what happens to the body and importance of warming up / down)
	Music – Singing and Listening Sing songs with a small pitch range accurately with increasing vocal control. Know the meaning of dynamics (loud/quiet) and tempo (fast/slow) and be able to demonstrate these when singing. Refer to pitch, dynamics and tempo when talking about the music they listen to.	PSHE New Beginnings and Staying Safe - Setting goals for the new year and developing the class community - We are all unique and special - What makes a good learner? (Learning Hero review) / The Power of Memory Staying Safe - The Pants Programme Emotions and Mental Health - How can I deal with my emotions? - What are emotions? - How can I deal with anger? - What is impulsive action? - How can my actions make others feel? Celebrating our multi-cultural world - Celebrating the cultures of our world / school	Art and Design – Portraiture Key Artists: Kohno Michisei and Thomas Gainsborough - Careful observing of individual features of the face (nose, eyes, mouth, ears), including developing use of tone. - Explore key proportions i.e. top of ears in line with eyebrow. - Create final self-portraits using pencil and applying the above skills.	Philosophy The children will discuss a range of philosophical questions linked to the Learning Adventure theme.
Computing Online Safety Using the Internet to find information Use a child friendly search engine to carry out a safe search. Use key words when carrying out a search. Select from the results of a search to find the most relevant / useful information. Navigate a simple website to find information to support their learning.			Design Technology Food Technology project to reinforce healthy living: Vegetable soups	

Autumn 2

Learning Adventure Focus: Music - Composition, Science – Everyday Materials, DT – Levers and Sliders, Art and Design – Mixed Media				
Maths Number and Place Value Addition and Subtraction Measurement - Money Measurement - Time Fractions Multiplication and Division Measurement - Length Geometry - 2D shapes Statistics Please note: each of the mathematical areas provides opportunities for skills development, problem solving and the development of reasoning skills. For further information on the content for each of the above areas, please see the National Curriculum for Mathematics for Year 2. Please note: the above areas are reviewed across the half term / academic year, utilising principles of spaced practice to embed in memory.	English - Writing (Key text-types) Key text types: - Fiction / Descriptive - Instruction Writing - Non-Chronological Report <i>In addition to the above texts, further text types are selected in response to the emerging classroom inquiry.</i> Please note: children's composition skills and their vocabulary, grammar and punctuation skills are explored within the relevant text type, and are consolidated across the academic year. For more information on content, please see the National Curriculum for English (Writing - Composition / Vocabulary, Grammar and Punctuation - Year 2).	Science – Use of Everyday Materials (including absorbency) - What properties do different materials have, which make them useful for certain purposes? - Can you change the shape of different materials? Do some objects maintain their new shape and do others return to their original shape? - What is the difference between absorbent and non-absorbent? Which materials are absorbent and which materials are non-absorbent?	RE - Christianity What do Christians learn from the stories Jesus told? (Part 2) - What made Jesus a good role model? - What do Jesus' stories teach about Christianity? - How do Christians put Jesus' teachings into action? Christmas - Jesus as the light of the world.	PE - Gymnastics - Hockey (Benefits of leading an active lifestyle, including what happens to the body and importance of warming up / down) Philosophy The children will discuss a range of philosophical questions linked to the Learning Adventure theme.
Computing Coding 1 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs	Design Technology Levers and Sliders - Understand and use lever and linkage mechanisms. - Distinguish between fixed and loose pivots.	PSHE - The Rushcombe Learning Heroes - The Rushcombe Learning Heroes (reinforcing dispositions for learning) - Extending children's understanding of the Learning Hero skills. Say No to Bullying Fire Safety	Music - Composing Sing and play, using percussion instruments, simple, improvised question and answer phrases. Understand the difference between creating a rhythm pattern and a pitch pattern. Invent, remember and perform rhythm and pitch patterns. Use graphic symbols and dot or stick notation to record composed pieces. Preparation for the Christmas performance Singing and instruments in ensemble	Art and Design – Painting Techniques Abstract / Expressive Key Artist: Gillian Ayres - Experiment with applying paint flat or thick. - Use of shapes and lines to form a composition. - Experiment with using rapid, expressive brush marks. - Develop biomorphic shapes i.e. simple shapes that suggest a form. Figurative Key Artist: Henri Rousseau - Using careful brushstrokes, including blending colours - Continue to develop colour mixing (secondary and tertiary) - Further develop understanding of tint and shade by adding white and black, adjusting hue.

Spring 1

Learning Adventure Focus: Geography – Asia, Science – Everyday Materials, Art and Design - Printmaking, PSHE – Respect, Music – Tamboo Bamboo

Maths Number and Place Value Addition and Subtraction Statistics Multiplication and Division Measurement - Money Measurement - Mass Geometry - 3D Shapes Fractions Measurement - Time Please note: each of the mathematical areas provides opportunities for skills development, problem solving and the development of reasoning skills. For further information on the content for each of the above areas, please see the National Curriculum for Mathematics for Year 2. Please note: the above areas are reviewed across the half term / academic year, utilising principles of spaced practice to embed in memory.	English - Writing (Key text-types) Key text types: • Fiction / Descriptive • Poetry • Non-Chronological Reports • Instruction Writing <i>In addition to the above texts, further text types are selected in response to the emerging classroom inquiry.</i> Please note: children's composition skills and their vocabulary, grammar and punctuation skills are explored within the relevant text type, and are consolidated across the academic year. For more information on content, please see the National Curriculum for English (Writing - Composition / Vocabulary, Grammar and Punctuation - Year 2).	Science – Living Things and Their Habitats (Link to Asia and compare with UK) • What is a habitat? What is a microhabitat? • What are the features of different habitats? • What animals live in different habitats? • How do habitats provide for the needs of the animals that live there? • How are animals adapted to the habitats they live in?	RE Islam (Part 1) • What do Muslims believe about Allah? • Who was Muhammad and why was he important to Christians? • What is the Qur'an? • What are the Five Pillars of Islam? • What is a mosque?	PE • Gymnastics • Dance (Benefits of leading an active lifestyle, including what happens to the body and importance of warming up / down) Philosophy The children will discuss a range of philosophical questions linked to the Learning Adventure theme.
Computing Combining Words and Images – Word Processing Continue to develop typing skills and familiarity with the keyboard. Make simple alterations to text. Search for and include an image from the internet. Use copy and paste to copy text within a document.	Geography – Asia • Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. • Be able to identify differences between Corfe Mullen and an area in Asia. • Name and locate the equator and the North and South Poles. • Use maps, atlases and globes to locate continents (including Asia), some of the countries of Asia, the oceans of the world, the UK and its countries / capital cities / surrounding oceans, the equator and the North / South Poles.	PSHE – Showing Respect (Including Respecting Cultural Diversity) Why is it important to respect differences? • What is respect? • What makes us unique? • Can you get on with somebody who likes different things to you? • Why should you respect the needs of others? • Learning about health conditions and disability Link to LA • What different people live in this continent? • What different cultural traditions do they have? • Why is it important to respect the different ethnicities / cultures of our world?	Art and Design – Printmaking Block Printing Key Artist: Katsushika Hokusai	Music – Learning a Musical Instrument Tamboo Bamboo

Spring 2

Learning Adventure Focus: English - Fiction, Design Technology – Wheels and Axels, PSHE – Standing up for Beliefs, Art and Design – Drawing and Mark Making, Computing - Coding				
Maths Number and Place Value Addition and Subtraction Measurement - Volume Geometry - 3D shapes Geometry - Position and Direction Multiplication and Division Measurement - Time Statistics Please note: each of the mathematical areas provides opportunities for skills development, problem solving and the development of reasoning skills. For further information on the content for each of the above areas, please see the National Curriculum for Mathematics for Year 2. Please note: the above areas are reviewed across the half term / academic year, utilising principles of spaced practice to embed in memory.	English - Writing (Key text-types) Key text types: • Fiction / Descriptive • Persuasive Writing • Poetry <i>In addition to the above texts, further text types are selected in response to the emerging classroom inquiry.</i> Please note: children's composition skills and their vocabulary, grammar and punctuation skills are explored within the relevant text type, and are consolidated across the academic year. For more information on content, please see the National Curriculum for English (Writing - Composition / Vocabulary, Grammar and Punctuation - Year 2).	Science Uses of Everyday Materials – Investigating Changes in Materials (Ice) • What is the fastest way to melt ice? • How can we stop ice from melting?	RE Islam (Part 2) • What is Muslim prayer like? • What can be learnt from Islamic stories? • What is Hajj? • What is Ramadan? Easter • Reflecting on Palm Sunday	PE • Tennis • Handball (Benefits of leading an active lifestyle, including what happens to the body and importance of warming up / down)
Computing Coding 2 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs	Design Technology Focus: Wheels and Axels • Explore and use wheels, axels and axle holders. • Distinguish between fixed and freely moving axles. • Know and use technical vocabulary relevant to the project <i>(Design, Make and Evaluate)</i>	PSHE – Themes Emerging from Theatre in Education Project People who have stood up for what they believe – Emeline Pankhurst Philosophy The children will discuss a range of philosophical questions linked to the Learning Adventure theme.	Art and Design - Drawing and Mark Making Key Artist: Albrecht Durer • Careful observation of detail • Techniques for representing texture • Use of charcoal to represent tone • Use of pencil to represent tone • Use of pencil crayons to show texture and tone	Music – Learning a Musical Instrument • Tamboo Bamboo

Summer 1

Learning Adventure Focus: History – Iron Age, Science – Everyday Materials, Art and Design – Clay Work / Pottery				
Maths Revision of concepts from the academic year. - Number and Place Value - Addition and Subtraction - Multiplication and Division - Fractions - Measures - Geometry - Statistics Year 2 national assessments Please note: each of the mathematical areas provides opportunities for skills development, problem solving and the development of reasoning skills. For further information on the content for each of the above areas, please see the National Curriculum for Mathematics for Year 2. Please note: the above areas are reviewed across the half term / academic year, utilising principles of spaced practice to embed in memory.	English - Writing (Key text-types) Key text types: - Fiction / Descriptive - Non-Chronological Report - Instruction Writing <i>In addition to the above texts, further text types are selected in response to the emerging classroom inquiry.</i> Please note: children's composition skills and their vocabulary, grammar and punctuation skills are explored within the relevant text type, and are consolidated across the academic year. For more information on content, please see the National Curriculum for English (Writing - Composition / Vocabulary, Grammar and Punctuation - Year 2).	Science - Uses of Everyday Materials – Evaporation and Condensation - What happens to a puddle over time? Where does the water from the puddle go? - What is evaporation? - What is condensation and how is it formed? What examples of condensation can we think of?	RE Buddhism (Part 1) - What do Buddhists believe about God? What is important to Buddhists? (The 3 Jewels) - Why is the story of the Buddha important to some Buddhists? - Can the Buddha's teachings make the world a better place?	PE - Golf - Orienteering (Benefits of leading an active lifestyle, including what happens to the body and importance of warming up / down)
	History - The Iron Age - What was life like in the Stone and Bronze Ages? (Review) - Why was the development of iron important? - What was an Iron Age hillfort like? - What do hill forts and Iron Age tribes tell us about Iron Age Britain? - Did Iron Age people have any form of art? - How did life change in the iron Age?	PSHE Friends and Family - What is a family? - Which people are important to me and why? - How can a family show love and care? - What is it like living with a family?	Music – Music Technology Use the Rhythm Grids tool to create and read more complex rhythm patterns. Use the Music Notepad tool to recognise and write music. Use the Listen Out tools to explore music from around the world.	Philosophy The children will discuss a range of philosophical questions linked to the Learning Adventure theme.
Computing Digital Expression – Composing Music Use a music app and a range of tools to create a piece of music.				Art and Design – Clay-work and Pottery Decorative Clay Coil Pots - Explore a range of Iron Age pots and compare / make drawings - Develop own design and use a range of skills to make a pot, including forming coils, scour and slip and smoothing. - Explore decorative techniques including mark making and paint.

Summer 2

Learning Adventure Focus: Science – Natural World, Art and Design – Painting Styles, Music- Composition, Computing – Digital Expression, Geography – Field Studies

Maths Revision and consolidation of concepts from the academic year. • Number and Place Value • Addition and Subtraction • Multiplication and Division • Fractions • Measures • Geometry • Statistics Please note: each of the mathematical areas provides opportunities for skills development, problem solving and the development of reasoning skills. For further information on the content for each of the above areas, please see the National Curriculum for Mathematics for Year 2. Please note: the above areas are reviewed across the half term / academic year, utilising principles of spaced practice to embed in memory.	English - Writing (Key text-types) • Fiction / descriptive • Non-Chronological Reports • Poetry • Persuasive Writing <i>In addition to the above texts, further text types are selected in response to the emerging classroom inquiry.</i> Please note: children's composition skills and their vocabulary, grammar and punctuation skills are explored within the relevant text type, and are consolidated across the academic year. For more information on content, please see the National Curriculum for English (Writing - Composition / Vocabulary, Grammar and Punctuation - Year 2).	Science Plants • What is a seed? What is a bulb? • What conditions does a seed need for germination? • Can I describe how a seed / bulb grows into a plant? • What do plants need to grow and stay healthy? Living Things and their Habitats (Continued from Sp1) • What is the difference between something that is living, dead and has never been alive? • What do all living things need to stay alive and healthy? • What is a food chain? • What stages of growth do animals go through?	RE Buddhism (Part 2) • How does meditation help some Buddhists to care for all beings? • How do Buddhists show commitment to their beliefs? (Following the Dharma) • What is the best way for a Buddhist to lead a good life?	PE • Athletics • Cricket • Rounders (Benefits of leading an active lifestyle, including what happens to the body and importance of warming up / down) Dance - preparation of dance for summer fair performance. Philosophy The children will discuss a range of philosophical questions linked to the Learning Adventure theme.
Computing Digital Expression – Painting App Use a stylus to be able to draw lines and create images with increasing control. Can change / adjust the brush / thickness of the line being used. Change the colour of the line / brush being used. Use the pressure sensitive stylus to adjust the thickness of the line, including experimenting with holding the stylus in different ways to make different marks. Use the eraser tool.	Geography Fieldwork • Draw a freehand map of the location being studied and include specific features. • Mark information on a map, using colour or symbols and a simple key. • Investigate different weather conditions through observation and using simple measurement devices. • Use a simple compass and cardinal compass directions (north, south, west, east)	PSHE – Preparing for Change How can I prepare for change? • Celebrating achievements and thinking positively about the next year. • Managing worries. Staying Safe • Medicines and Household products	Music - Composition Sing and play, using percussion instruments, simple, improvised question and answer phrases. Understand the difference between creating a rhythm pattern and a pitch pattern. Invent, remember and perform rhythm and pitch patterns. Use graphic symbols and dot or stick notation to record composed pieces.	Art and Design – Mixed Media Key Artist: Pablo Picasso • apply geometric principles to their designs • demonstrate careful cutting out skills when developing collage work • apply collage work carefully to their designs • combine pencil work within their mixed media works combine areas of paint within their mixed media works